

2022 - 2024

# School Improvement Plan Summary

## Whyalla Town Primary School

Site Number: 0478

### Goals

**Increase the number of students achieving in the higher bands in writing.**

2022: Increase the number of students enrolled in Year 4 (2022) to exceed year level writing standard (A/B) in their moderated writing pieces by 10%.

2023: Maintain 90% of students enrolled in Year 5 (2022, Year 4s) to achieve in the higher bands in NAPLAN Writing.

2024: Increase the number of students enrolled in Year 6 (2022, Year 4s) to exceed year level writing standard (A/B) in their moderated writing pieces by 10%.

2022: 75% of students enrolled in Year 3 (2022) will achieve in the higher bands in NAPLAN.

2023: 80% of students enrolled in Year 4 (2023) will achieve in the higher bands in PAT R

2024: 85% of students enrolled in Year 5 (2024) will achieve in the higher bands in NAPLAN.

**To maintain and increase the number of students achieving within the higher bands in Reading.**

2022: 70% (50/72 students) of students enrolled in Year 1 (2022) will answer 70% of the number questions correctly in PAT-M.

2023: 75% (54/72) of students enrolled in Year 2 (2022, Year 1s) will answer 70% of the number questions correctly in PAT-M.

2024: 80% (60/72) of students enrolled in Year 3 (2022, Year 1s) will answer 70% of the number questions correctly in PAT-M.

**To increase student achievement in Mathematics (R-6), with a particular focus on the number strand.**

### Targets

### Challenge of Practice

If we effectively assess, moderate and provide feedback to each learner on their progress, then we will increase student achievement in Writing R – 6

If we build teacher capacity by adopting a common pedagogical approach to explicitly teach reading with a particular focus on whole class instruction, we will increase student achievement in reading.

If we consolidate and embed a common and coherent pedagogy to explicitly teach the Number Strand, through a focus on differentiation and feedback we will see an increase in the conceptual understanding of number across all year levels.

### Goals

### Targets

### Challenge of Practice

### Success Criteria

When we talk with identified high achieving students and review their work we will see that: • Students create literary texts that explore students' own experiences; developing storylines, characters and settings (ACELI1794) (ACELI1607) • Students plan, draft and publish imaginative, informative and persuasive texts (ACELY1694) that exceeds year level standards (A & B Level). • Students can thoroughly articulate their current level and their next steps for writing

When we review the 2022 Year 3 students' data we will see: • Students understanding how to apply knowledge of letter-sound relationships, syllables, and blending and segmenting to fluently read multisyllabic words with more complex letter patterns (ACELA1826) as per SEA expectations. • Students reading an increasing range of different types of texts, using text processing strategies: monitoring, predicting, confirming, rereading, reading on and self-correcting (ACELY1679) • Students' answering both literal and inferred questions through current Running Record assessment data.

When we review student work / conference students / moderate assessments we will see that: • Students can convey a strong understanding of trusting the count and basic place value through Big Ideas in Number Assessment tools. • Students can confidently count to and from 100 and locate these numbers on a number line. • Students can confidently partition numbers using place value. • Students can transfer knowledge of number concepts and successfully apply understandings across all strands of the mathematics curriculum.

25/03/2022

X McFadden  
Principal

X B. D. D.  
Education Director

X Ch. S.  
Governing Council Chair Person



Government of South Australia  
Department for Education