Volunteer Induction

Volunteer Induction is on Friday at 1:50pm. If you would like to volunteer at our school and already have a Criminal Screening check please contact your child's teacher for a volunteer request form and return to the Front Office. Thank you.

Student Executive

Congratulations to:
Luke Vlachoulis, Pany Virdi, Ashleigh Hector, Jamie Evans, Ryan Heritage, Riley Brkic, Tyee Harris for being elected as the WTPS 2016 Student Executives. These students will work closely with staff and students to support younger students to feel safe and happy at school. They will also support Student Voice through class meetings and involvement in decision making and leadership at the school.

Assembly

This Friday will see Room 12 host Assembly. 9am start in the gym. ALL WELCOME!!

Assembly Awards

We would like to acknowledge the recipients from last week’s Assembly Awards. Confidence: Matteo Pedulla Getting Along: Tahli Poole Persistence: Blake Newsham Organisation: Kohbe Head Excellence: Jacob Burton Resilience: Ava Kelly

ADVANCED NOTICE

Annual General Meeting
7th March
7:30PM

Volunteer Induction

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Lost Property

Lost property is now located in the foyer of the gym. Please encourage your child to check this regularly, alternatively this can be checked on Friday after assembly. Thank you.

Miss Aitken's class

In 2015 Miss Aitken's year 5/6 class participated in writing a progressive E-Book in conjunction with the advertiser newspaper and illustrator Stephen Stanley. The book is currently being published one chapter per day in the daily advertiser and Sunday mail. Our chapter was published last Sunday, it has been a great learning experience for the students. Meeting Stephen Stanley and seeing their story come to life with an illustration was fantastic and Mr Stanley gave us a good insight into how publishing books works, including commissions and profit margins. The advertiser's official photographer came to the school to take photos with a small group from the class and a write up and photo will be in the advertiser at a later date.

Birthday Parties

The celebration of a child's birthday is a special time. Parents are requested not to send food treats on these occasions. With the increasing incidence of food allergies and new Anaphylaxis guidelines required by the Department of Education and Early Childhood Development, the sharing of food items is not allowed. Birthdays will of course continue to be treated as special in classrooms. NOTE: we would also like to point out that the distribution of party invitations at school can be confusing and disappointing to some children and we ask that this is done privately and not at school. Thank you.

School Hours

Please be aware that children are not supervised before the 8:35am bell. There should be NO CHILDREN on school grounds and NO PLAYING on playgrounds before this time. Children are also only supervised until 3:30pm. Please make sure that children are collect by this time for their own safety.

Easter Raffle

Governing Council are holding an Easter Raffle and are currently looking for donations. Donations can be left at the Front Office. Raffle books will be going home next week. Thank you.

Road Crossing Roster

Morning: 8:30 – 8:50am
Afternoon: 3:10pm – 3:30pm

Canteen Roster

Thursday 3rd—Wednesday 9th March

<table>
<thead>
<tr>
<th>RECESS</th>
<th>LUNCH</th>
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<tbody>
<tr>
<td>11am</td>
<td>12.50pm</td>
</tr>
</tbody>
</table>

Thurs: Amber Cabban HELP NEEDED
Frid: Cindy Francis Michele Gill Denise Sharp
Mon: HELP NEEDED HELP NEEDED
Tues: Cate Rodda Danielle Kriticos
Wed: HELP NEEDED HELP NEEDED

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Dear Parents/Caregivers,

There are two aspects to learning to read effectively —decoding and comprehension. Decoding skills and fluency will continue to be developed through understanding of phonics sounds and spelling patterns. The key to reading well is comprehension and while many students are accurate and fluent decoders, this does not always mean they have a good understanding of the book they have read.

Students will be learning specific comprehension strategies to provide them with a range of skills to help them determine the meaning of what they are reading and therefore support them to become successful and independent readers. Reading comprehension is important because without it the student is not truly reading. Comprehension underpins ongoing learning across all subject areas as students progress from ‘Learning to Read’ to ‘Reading to Learn’. They will be learning to actively engage with the text to gain understanding by using a range of strategies.

Good readers engage with the text before, during and after reading. Please find attached a brief description of the strategies we will be learning in class. Using these strategies at home when you listen to your child read will support their learning and provide your child with opportunities to practise the skills. Information about each skill will be sent home as we learn them.

If you have any questions or would like support to incorporate these strategies at home, please contact your child’s teacher.

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**What do good readers do?**

**Before reading**
- Activate prior knowledge
- Predict/make inferences
- Question

**During reading**
- Make connections
- Visualise
- Make inferences
- Question
- Revise and adjust predictions

**After reading**
- Retell/summarise
- Synthesise
- Revisit predictions
- Question
- Evaluate the text

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*Why Can’t I Skip My 20 Minutes of Reading Tonight?*

<table>
<thead>
<tr>
<th>Student “A”</th>
<th>Student “B”</th>
<th>Student “C”</th>
</tr>
</thead>
<tbody>
<tr>
<td>reads 20 minutes each day</td>
<td>reads 5 minutes each day</td>
<td>reads 1 minute each day</td>
</tr>
<tr>
<td>3600 minutes in a school year</td>
<td>900 minutes in a school year</td>
<td>180 minutes in a school year</td>
</tr>
</tbody>
</table>

1,800,000 words
282,000 words
8,000 words

90th percentile 50th percentile 10th percentile

By the end of 6th grade Student “A” will have read the equivalent of 60 whole school days. Student “B” will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school… and in life?

(Nagy & Herman, 1987)