## PRIORITY AREA: BUILDING TEACHER CAPACITY IN TEACHING AND LEARNING MATHEMATICS

<table>
<thead>
<tr>
<th>TARGET</th>
<th>strategies</th>
<th>Data Measures</th>
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</table>
| To improve student engagement and achievement in mathematics through the implementation of:  
  - congruent planning processes R-7  
  - coaching and mentoring in order to achieve a 5% improvement in 2015 PAT-M and NAPLAN results. | Common planning pro forma is utilised for mathematics with induction provided for new staff  
Performance and Development plans to include priority area agreements  
Funding for .4 maths coach on identified skills and proficiencies.  
Regular scheduled observations with feedback and feeding forward.  
Training on TiEL | Performance Development meetings  
Maths proficiency rubric  
Observations and feedback  
360 degree TiEL compass feedback tool  
PAT maths  
NAPLAN |
| To improve student concept development, understanding and proficiency in mathematics through targeted feedback and feeding forward | Whole staff Professional Development on  
Teacher /Student conferences  
Work with maths coach on identified skills and proficiencies.  
Regular scheduled observations with a focus on feedback and feeding forward. | Analyse modes of feedback through bookwork and observation.  
Maths proficiency rubric  
Observations  
360 degree TiEL compass feedback tool  
PAT maths  
NAPLAN |
To support all students R-7 to access rigorous learning through the implementation of explicit teaching methodologies.

| Work with maths coach on identified skills and proficiencies. |
| Regular scheduled observations with feedback and feeding forward. |
| Share and critique common understandings of ‘explicit teaching’ and ‘contextualised learning’ |
| Attend planned partnership professional development. |
| Interrogating current NAPLAN and PAT-M data to identify students’ misconceptions and provided targeted support through targeted teaching and intervention. |

Performance Development meetings
Maths proficiency rubric
Observations
360 degree TfEL compass feedback tool
PAT maths
NAPLAN
**TARGET:** All R-7 teachers developing and implementing common year level assessments tasks in mathematics for moderating student work in order to improve student achievement.

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<tr>
<th>Objective</th>
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<tbody>
<tr>
<td>Reviewing ACARA work samples to identify gaps in `student work samples’ as common assessment tasks.</td>
<td>Match existing work samples with ACARA contents to identify tasks to develop / modify.</td>
<td>All content strands in mathematics have common rich assessment tasks across all year levels by the end of 2015.</td>
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<tr>
<td>Year level teachers co-plan and develop/modify assessment task to use in moderation processes</td>
<td>Allocate PD time for: task design, Moderation, publication with annotation.</td>
<td>Moderated work samples available for all common assessment tasks by the end of 2015</td>
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<td>Moderate work samples with year levels across classes and possibly across sites</td>
<td>Introduce DECD update on Assessment and Reporting Policy/guidelines to guide teacher judgement in moderation.</td>
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<td>Year level Learning Teams established</td>
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<td>Intervention programmes are funded and implemented.</td>
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## KidsMatter Action Plan 2015

### PRIORITY AREA 1: Increase social and emotional competency in students

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| Minimise the impact of social and emotional barriers to student learning in order for students to flourish and progress to their true potential | Action Team to conduct whole school professional training on Component 2 on student free day on 5 June 2015  
Select and implement of social and emotional programmes across the school  
Implementation of positive psychology strategies in teaching and learning practices  
Use of effective praise, feedback and feed forward techniques  
Implementation of the “Rock & Water” programme | Staff attitudes survey  
Staff voluntary implementation of the 5-point scale in teaching and learning practices  
Selected students to participate in DRUMBEAT  
Formal and informal classroom observations  
“Rock & Water” programme feedback |
## KidsMatter Action Plan 2015

### PRIORITY AREA 2: Working with parents and carers

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| Strengthen home-school partnerships through the establishment of clear and accessible communication strategies | Action Team to conduct whole school professional training on Component 3 on student free day on 5 June 2015  
Investigate the need for translating written information to families from non-English speaking backgrounds  
Create a space within the school for parents to meet and network | Staff attitudes survey  
Increase in school volunteer uptake from our parent/carer body  
Increase in parents’ and carers’ membership in Governing Council Committee  
Increase in parent/carer involvement in school activities |
## PRIORITY AREA 3: Student mental health and wellbeing

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| Increase staff and community awareness of mental health challenges that young people face in order to provide appropriate support and referral pathways | Action Team to attend partnership-wide professional training in Term 2  
Scheduled Action Team meeting twice a term with identified actions  
Action Team to conduct whole school professional training on Component 4 on student free day on 5 June 2015  
Plan and implement the “Launch day” on 22 May 2015  
Positive psychology articles to be included in school newsletter twice a term  
Whole school workshops on “anti-bullying” | Staff attitudes survey  
Participant feedback from professional training sessions  
Formal and informal observation of teaching and learning practices at school  
Increased referrals from staff, parents/carers and students to school Counsellor |