

2017 -2018 Improvement Plan - Strategic Priority

Key Improvements	Indicators of Progress	School Strategies	Responsibility	Evidence of Impact
Building Teacher capacity to better support academic, social and emotional learning of all students.	<p>Students presenting with concerns are provided with support.</p> <p>Teachers are implementing social & personal capabilities</p> <p>Positive psychology evident in classroom.</p>	<p>Implement “Growth Mindset” & introduce ‘Executive Functions’</p> <p>Implemented F-7 Self-regulation strategies</p> <p>Adopt “Respectful Relationships” as an overarching value.</p>	<p>Counsellor</p> <p>Counsellor</p>	<p>-Pre-test and post-test & determine effect size</p> <p>-Teacher learning programs</p> <p>-Mind Matter survey</p> <p>-AEDI data</p> <p>-MDI data</p> <p>-Student Learning Survey</p> <p>-Tfel compass</p>
Building teacher capacity in the implementation of English curriculum through explicit teaching, and evidenced through improved “effect size” both at an individual and cohort level	<p>Impact of teaching calculated using effect size measure</p> <p>Effect size targets to be determined</p>	<p>Outsource IT to develop formulas for easy use of calculation of effect size.</p> <p>Monitoring of teacher practice through observations and coaching strategies</p> <p>Training and Development in partnership wide ‘Visible Learning’ strategy.</p>	Impact Coach	<p>-Pre & post assessment collected on concepts taught & effect size calculated.</p> <p>Attendance at all required training sessions.</p> <p>Implementation of key concepts of Visible Learning in teaching practice.</p>

<p>Build teacher capacity to use and interpret data to inform and guide practice.</p>	<p>Targeted interventions are implemented at a class level & school level</p> <p>Data teams critically & rigorously reviewing data/student achievement</p>	<p>Targeted intervention programmes are implemented at a classroom level & school level.</p> <p>Targeted teaching with clear learning intentions with 3 entry points to enable for student differentiation.</p> <p>Data teams moderating student assessment and achievement</p>	<p>Leadership</p> <p>Step 9 teachers as Data Team Leaders.</p>	<p>Intervention data reviewed every 5 weeks and effect size calculated to determine impact of teaching</p>
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